

UNIVERSITY OF KENT

Programme Specification

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

LLB English and French Law

| | |
|---|---|
| 1. Awarding Institution/Body | University of Kent |
| 2. Teaching Institution | University of Kent |
| 3. School responsible for management of the programme | Kent Law School |
| 4. Teaching Site | Canterbury |
| 5. Mode of Delivery | Full-time |
| 6. KentVision Academic Model | <i>To be completed in due course, once approved by the University</i> |
| 7. Programme accredited by | Solicitors Regulation Authority (for 2019-20 and 2020-21 entry only) |
| 8. a) Final Award | LLB (Hons.) <i>Additionally, students may be awarded a Certificate, Diploma or other French higher education qualification (depending on the French partner-institution).</i> |
| b) Alternative Exit Awards | Certificate / Diploma / LLB (Non-Honours) |
| 9. Programme | English and French Law |
| 10. UCAS Code (or other code) | M121 |
| 11. Credits/ECTS Value | 480 credits (240 ECTS credits) |
| 12. Study Level | Undergraduate (FHEQ Level 6) |
| 13. Relevant QAA subject benchmarking group(s) | Law 2015 – see QAA benchmarking statements at http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements |
| 14. Date of creation/revision (<i>note that dates are necessary for version control</i>) | January 2009 (revised August 2016 / November 2017 / November 2018) |
| 15. Intended Start Date of Delivery of this Programme | September 2019 |

16. Educational Aims of the Programme

The programme aims to:

- Attract and meet the needs of both those contemplating a career in the legal professions and those motivated primarily by an intellectual interest in English and French law and legal issues.
- Contribute to widening participation in higher education by offering a wide variety of entry routes.
- Provide a sound knowledge and systematic understanding of the principal institutions and procedures of the English and the French legal systems.
- Provide a sound grounding in the major concepts and principles of English law, French law, the law of the European Union, and the European Convention on Human Rights.
- Develop a critical awareness of law in its comparative, historical, socio-economic and political contexts, and to introduce students to a range of different theoretical approaches to the study of law.
- Offer a range of modules covering the foundations of legal knowledge.
- Offer students an in-depth experience of studying French law in a French law faculty where they will obtain either, a Certificate, Diploma or another French higher education qualification depending upon the law faculty concerned and their individual ability.
- Offer students the opportunity to live and study abroad with the object of promoting European integration.
- Offer students the opportunity to develop their French language skills both at a conversational level and at specialist level (French legal terminology).
- Offer a range of options to enable students to study some selected areas of law (English, French, comparative) in depth.
- Provide teaching which is informed by current research and scholarship and which requires students to engage with aspects of work at the frontiers of knowledge.
- Offer the opportunity to acquire direct experience of legal practice and to critically reflect on it through participation in the Kent Law Clinic.
- Enable students to manage their own learning and to carry out independent research, including research into areas of law they have not previously studied.
- Develop general critical, analytical, functional, comparative and problem-solving skills which can be applied in a wide range of different legal and non-legal settings.
- Provide opportunities for the development of personal, communication, research and other key skills appropriate for graduate employment both in the legal professions in England and in France, and in other fields.

17 Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

The programme outcomes have references to the subject benchmarking statement for Law 2015 (**LB**).

A. Knowledge and Understanding of:

1. The principal features of the English legal system, including its institutions, procedures and sources of law.
2. The principal features of the law of the European Union and the European Convention on Human Rights (ECHR). **LB2.4(iv)**

UNIVERSITY OF KENT

3. The principal features of the French legal system, including its institutions, procedures and sources of law.
4. The concepts, principles and rules of a substantial range of English legal subjects, including an in-depth knowledge of some areas of law, and, depending on options, an in-depth knowledge of the law of the European Union, the ECHR, International law and Comparative law. **LB2.4(iv) and (v)**
5. The concepts, principles and rules of French Public Law, the French Law of Obligations and several specialised areas of French Law as studied in a French law faculty.
6. French legal methodology including, in particular, the French two-part legal plan for essays and case commentaries.
7. Both French language and French legal language.
8. The relationship between law and the historical, linguistic, socio-economic and political contexts in which it operates. **LB2.4(v)**
9. A range of theoretical, comparative and critical perspectives which can be applied to the study of law. **LB2.4(iii) and (viii)**

Skills and Other Attributes

B. Intellectual Skills:

On successful completion of the programme students will be able to:

1. Effectively apply knowledge to analyse complex issues using, where appropriate, the English or French languages. **LB2.4(x)**
2. Recognise and rank items and issues in terms of their relevance and importance.
3. Collect and synthesise information from a variety of English and French sources. **LB2.4(vi)**
4. Recognise potential alternative solutions to particular problems and make a reasoned choice between them. **LB2.4(ix)**
5. Independently acquire knowledge and understanding in areas, both legal and non-legal, not previously studied. **LB2.4(i)**
6. Demonstrate an independence of mind and an ability to critically challenge received understandings and conclusions. **LB2.4(i)**
7. Reflect constructively on their own learning processes. **LB2.4(ii) and (xii)**
8. Develop their level of French language both orally and in writing.

C. Subject-specific Skills:

Application and problem solving.

On successful completion of the programme students will be able to:

1. Recognise the legal issues arising in a complex factual situation in English and French law.
2. Identify and apply the case and statute law relevant to it.
3. Provide an informed and reasoned opinion on the possible legal actions arising from it, and their likelihood of success. **LB2.4(ix)**

Sources, research and evaluation.

On successful completion of the programme students will be able to:

4. Identify the legal and related issues which require to be researched. **LB2.4(vi)**
5. Effectively locate and use primary and secondary legal and other relevant sources. **LB2.4(vi)**
6. Conduct guided legal research using a range of resources, both paper and electronic
7. Conduct independent legal research using a range of resources, both paper and electronic. **LB2.4(vi)**
8. Critically evaluate an area of law both doctrinally and in terms of its socio-economic and other consequences. **LB2.4(i)**
9. Function effectively in both the English and the French languages and in English and French law.
10. Formulate and sustain a complex argument (in English and in French), supporting it with appropriate evidence. **LB2.4(x)**

D. Transferable Skills:

Communication and Literacy.

On successful completion of the programme students will be able to:

1. Use the English and French languages, both orally and in writing in relation to legal matters and generally, with care, accuracy and effectiveness. **LB2.4(xi)**
2. Engage constructively and effectively in arguments and discussions of complex matters in English and in French. **LB2.4(xi)**
3. Give a clear and coherent presentation on a topic, in English and in French, using appropriate supporting materials.
4. Read complex legal and non-legal materials in English and in French and summarise them accurately.
5. Employ correct English and French legal terminology and correct methods of citation and referencing for legal and other academic materials.
6. Produce work in appropriate formats.

Teamwork, Numeracy and IT

On successful completion of the programme students should be able to:

7. Work collaboratively in groups to achieve defined tasks, to respond to different points of view and to negotiate outcomes. **LB2.4(ii)**
8. Word-process their work and use a range of electronic databases and other information sources.
9. Present and evaluate information in a numerical or statistical form. **LB2.4(vii)**

Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated

Knowledge and understanding

UNIVERSITY OF KENT

The principal methods are lectures, both traditional and interactive (socratic); tutor-led seminars; directed reading; independent research for assessments and feedback on assessments.

These are supported by:-

- a) Particularly in relation to outcomes A4 and A5, computer-assisted learning packages.
- b) In relation to outcome A1, court observation and practical group legal exercises.
- c) Films, visiting speakers and visiting French law professors, particularly in relation to outcomes A8 and A9.
- d) in relation to outcome A7, by a French language class for non-bilingual students.

In France students to be taught by way of a combination of lectures and *travaux dirigés* (TDs) in accordance with the practices to be found in French law faculties.

Assessment of knowledge and understanding

Written examinations (open and closed book); coursework (including essays, legal problems and class tests); optional dissertations, where permitted, assess in particular in-depth knowledge in outcomes A4 and A5 and normally aspects of outcomes A8 and A9. In France, by way of written and oral examinations in accordance with French practice.

Intellectual skills

These skills are developed primarily through discussion and argument in seminars, in the preparation for and participation in seminars, delivery of class presentations, and in the preparation and writing of assessments, including, where permitted, dissertations.

French language skills are further supported for non-bilingual students by a French language class taught in the first year.

In France, these skills are developed through participation in TDs and in the preparation and writing of assessments.

Comparative skills are developed in the Comparative Law module which EFL students are strongly recommended to take.

Optional participation in the moot programme, in the work of the Law Clinic and in the Critical Legal and other student legal groups provide further opportunities to enhance these skills. Students can also participate in a suite of other non-contributory skills-based modules offered by the Law School.

Assessment of intellectual skills

Written examinations (in French law in Stage 2) and assessments, assessed class presentations and, where permitted, dissertations and moot performances.

In France, assessment is by way of written and oral examinations.

Subject-specific skills

Legal problem-solving skills are primarily developed through preparation for, and participation in, legal problem-based seminars, larger problem/case classes and optional participation in the moot programme and in the work of the Law Clinic.

UNIVERSITY OF KENT

Students study French law (Stage 2) in seminars conducted in French and according to French legal and educational methods.

In France, students study *la dissertation juridique*, *le commentaire d'arrêt* and *le cas pratique* in TDs.

Comparative skills developed in the Comparative Law module (which is highly recommended).

Assessment of application and problem solving

Legal problem questions (*cas pratiques* in France) in written examinations and assessments including in-class tests and, where permitted, assessed moot performances.

Sources, research and evaluation

Legal research classes and exercises including Stage 1 induction. Preparation and feedback on assessments and, where permitted, dissertations and work in the Law Clinic.

Students study French law at Kent in seminars conducted in French to develop their legal skills. French language skills are further developed in the first year by a French language class (French Lower Intermediate B1)

Legal research is developed to an advanced level in the Comparative Law module (which is highly recommended).

Assessment of sources, research and evaluation

All outcomes are assessed by written assessments and, where permitted, dissertations. Additionally written examinations conducted in French.

Transferrable Skills

Communication and literacy

Seminar contributions, class presentations and, where permitted, moot together with feedback on same; the preparation, writing and feedback on written assessments including, where permitted, dissertations. Linguistic fluency in French to be achieved by (a) French language class (for non-bilingual students) (b) French law classes conducted in French and (c) a year in a French law faculty.

Assessment of communication and literacy

Written assessments, including a piece of group work in the core modules, assessed class presentations and, where permitted, assessed moot work; written and oral examinations.

Teamwork, numeracy and IT

Outcomes D7 and 9 will be developed through group work in the core modules and, where permitted, moot and clinic work. Outcome D8 will be developed through legal research classes and exercises, UELT support and the preparation and feedback on written coursework.

Assessment of teamwork, numeracy and IT

Written assessments, including a piece of group work in the core modules, assessed class presentations and, where permitted, assessed moot work; written and oral examinations.

For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or LLB non-honours awards relating to this programme of study, see the module mapping.

18 Programme Structures and Requirements, Levels, Modules, Credits and Awards

The programme is offered on a full-time basis and students complete the programme in four years.

The programme is divided into four stages with each stage consisting of modules amounting to 120 credits. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>. Students must successfully complete each module in order to be awarded the specified number of credits for that module.

Stages 1, 2 and 3 are undertaken at the University of Kent and Stage A is undertaken in France at a French partner-institution. Students must achieve specified requirements before being permitted to proceed to the next stage.

Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>.

The structure of this programme and the modules which make it up, their levels, credits and terms in which they are taught, are shown below. Details of each module can be found at: <http://www.kent.ac.uk/courses/modulecatalogue/>

Modules specified as compulsory are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules.

To be eligible for an award of LLB in English and French Law students must obtain 480 credits of which, at least 210 must be Level 5 or above, including at least 90 credits at level 6 or above at Stage 3.

Students who fail LAWS7000 (LW700) will be transferred to the single honours LLB Law and will not achieve a degree in English and French Law.

Alternate exit awards

Subject to meeting credit framework requirements, students will be eligible for the following alternate exit awards in the event they do not complete all stages of the programme:

| Completed Stage | Alternate exit award |
|-----------------|--|
| Stage 1 | Certificate in Law |
| Stage 2 | Diploma in Law |
| Stage A | Diploma in English and French Law with a Year Abroad |

Students successfully completing Stages 2 and A of the programme and achieving 300 credits overall including at least 60 credits at Level 6 or above in Stage 3 and meeting Credit Framework requirements will be eligible for a non-honours LLB in English and French Law.

For further information refer to the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex5.html>

Study of French language

The compulsory language module at Stage 1 FREN3000 (FR300) is not intended for bilingual or native speakers with secondary education in a Francophone country. Such students who take this programme will be assessed by the French Language Coordinator at the School of European Culture and Languages (SECL). If the result of the assessment shows that the student's language proficiency meets or exceeds the level required by the learning outcomes of FREN3000 (FR300), the student must undertake FREN6490 (FR649) French Advanced C1 in Stage 2.

Non-bilingual students whose language abilities meet or exceed the level required by the learning outcomes of FREN3000 (FR300), must undertake FREN6480 (FR648) French Upper Intermediate B2 in Stage 2.

Entry to Stage A (the year abroad)

A pass in LAWS5390 (LW539) *Droit français* is a prerequisite to entry to the year abroad. Students must also achieve an average of 60% (or a merit on preponderance) in Stage 1. The Director of the programme will consider applications for entry to the year abroad from students who do not achieve the required average if:

- there is documented evidence of exceptional circumstances which have interfered with the student's academic performance in Stage 1, and
- the Director of the programme is satisfied that, where appropriate to the circumstances, appropriate support is available whilst abroad to mitigate the effect of those circumstances, or
- in order to contribute to widening participation in Higher Education, the student meets one or more of the contextual indicators required for entry to the Certificate route of the LLB Law programme (for more information about contextual indicators, refer to:

https://www.kent.ac.uk/law/undergraduate/three_year_programmes/certificate_in_law.html#entry)

French Awards

Depending on the French law faculty, students will, in principle, register to undertake either the Certificate, Diploma or other French higher education qualification while on their year abroad (subject to availability at the French partner-institution, the authorisation of the Director of the Programme and, the Director of Studies at the French institution). Students should refer to the [Stage 2 and 3 Subject Requirements](#) for further information about the requirements for entry to and completion of these qualifications. Their award is subject to the requirements, rules and regulations of the host university.

Qualifying as a solicitor or barrister (from 2019 onwards)

This degree programme includes the study of the foundations of legal knowledge, required by the Bar Standards Board to satisfy the academic component of professional training for intending barristers. The foundations of legal knowledge also provide a strong foundation for students who wish to take the Solicitors Qualifying Exam (SQE) and qualify as a solicitor.

The foundations of legal knowledge are:

- LAWS3150 (LW315) Introduction to Obligations;
- LAWS3160 (LW316) Foundations of Property;
- LAWS3270 (LW327) English Legal System and Skills;
- LAWS5080/LAWS6010 (LW508/(601)) – (Advanced Level) Criminal Law
- LAWS5880 (LW588) Public Law 1;
- LAWS5920 (LW592) Public Law 2;
- LAWS5930 (LW593) European Union Law;
- LAWS6500 (LW650) The Law of Contract;
- LAWS6510 (LW651) The Law of Tort;
- LAWS5980 (LW598) Equity and Trusts; and
- LAWS5990 (LW599) Land Law.

These foundation modules must be undertaken in the order prescribed in the programme structure below

QUALIFYING LAW DEGREE: FOR 2019-20 AND 2020-21 ENTRANTS ONLY

To obtain a 'Qualifying Law Degree (QLD)' – students are required to take and pass the foundations of legal knowledge modules listed above, and in the order prescribed in the programme structure below.

In addition, students are required to study 240 credits of law overall for a Qualifying Law Degree and must therefore take and pass a further 60 credits of law modules in Stages 2 and 3.

Note: all references in this specification to ‘Qualifying Law Degree’ or ‘QLD’ only apply to students who start their programme in 2019-20 and 2020-21. Any Qualifying Law Degree will only be validated by the Solicitors Regulation Authority; it will not be validated by the Bar Standards Board.

Important information regarding optional modules

Where the programme offers students the opportunity to select optional modules, these can either be chosen entirely from the list of modules offered by Kent Law School, which can be found in the [Stage 2 and 3 Subject Requirements](#) or, up to a maximum of 60 credits of optional modules (30 in each Stage) may be chosen from those offered as ‘Wild’ (see <https://www.kent.ac.uk/courses/modules#wild>). Students must ensure they are taking no more than 60 credits of modules in each term.

To meet Credit Framework requirements, the programme structure (below) will specify instances where the choice of optional modules is confined, in whole or part, to those offered by Kent Law School.

It should be noted that not all optional modules may be running in any given year, students should refer to the module catalogue for the latest information, this can be found at: (<http://www.kent.ac.uk/courses/modules>)

Compensation and condonement

Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/ga/credit-framework/creditinfo.html>.

Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.

It should be noted that modules marked (❖) cannot be trailed and those marked (*) cannot be compensated, condoned or trailed unless otherwise specified.

Where undertaken (as appropriate), FREN3000 (FR300) French Lower Intermediate B1, FREN6480 (FR648) French Upper Intermediate B2, and FREN6490 (FR649) French Advanced C1 are non-compensatable and non-condonable modules and cannot be trailed.

| KV Code | SDS Code | Title | Level | Credits | Term(s) |
|---------|----------|-------|-------|---------|---------|
|---------|----------|-------|-------|---------|---------|

UNIVERSITY OF KENT

| Stage 1 (120 credits) | | | | | |
|---|-------|-------------------------------------|---|----------------------|---------|
| Compulsory Modules | | | | | |
| LAWS3130 | LW313 | A Critical Introduction to Law | 4 | 30 | 1 and 2 |
| LAWS3150❖ | LW315 | Introduction to Obligations | 4 | 15 | 1 |
| LAWS3160❖ | LW316 | Foundations of Property | 4 | 15 | 2 |
| LAWS3270 | LW327 | The English Legal System and Skills | 4 | 4 (non-contributory) | 1 |
| LAWS5880❖ | LW588 | Public law 1 | 5 | 30 | 1 and 2 |
| FREN3000*~ | FR300 | French Lower Intermediate B1 | 4 | 30 | 1 and 2 |
| <p>~ As stated above, FREN3000 (FR300) is not intended for bilingual or native speakers with secondary education in a Francophone country. If, following an assessment, the student's language proficiency meets or exceeds the level required by the learning outcomes of FREN3000 (FR300), the student must undertake FREN6490 (FR649) French Advanced C1 in Stage 2 instead.</p> <p>Non-bilingual students whose language abilities meet or exceed the level required by the learning outcomes of FREN3000 (FR300), must undertake FREN6480 (FR648) French Upper Intermediate B2 in Stage 2.</p> <p>Students exempted from FREN3000 (FR300) are required to take the following module in this Stage:</p> | | | | | |
| LAWS5080 | LW508 | Criminal Law | 5 | 30 | 1 and 2 |
| <p>It should be noted that, where undertaken, LAWS5080 (LW508) Criminal Law cannot be compensated or condoned, but can be trailed (i.e. a student can be permitted to progress to Stage 2 if they fail LAWS5080 (LW508) Criminal Law. However, the student must pass the module in Stage 2.</p> | | | | | |

| KV Code | SDS Code | Title | Level | Credits | Term(s) |
|---|----------|--|-------|---------|---------|
| Stage 2 (120 credits) | | | | | |
| Compulsory Modules | | | | | |
| LAWS5390 | LW539 | Droit français | 6 | 30 | 1 and 2 |
| LAWS5920 | LW592 | Public Law 2 | 6 | 15 | 2 |
| LAWS5930 | LW593 | European Union Law | 6 | 15 | 1 |
| <p>Note: One of the following modules is compulsory, but only for students (either bilingual or non-bilingual as the case may be) who have been exempted from FREN3000 (FR300) French Lower Intermediate B1 in Stage 1 (as above):</p> | | | | | |
| FREN6480* | FR648* | French Upper Intermediate B2 (non-bilingual students only) | 5 | 30 | 1 and 2 |
| FREN6490* | FR649* | French Advanced C1 (bilingual students only) | 6 | 30 | 1 and 2 |
| Optional Modules | | | | | |
| <p>Students can choose 30 credits of optional modules in Stage 2 (or 60 credits of optional modules if they are not obliged to take either FREN6480 (FR648) or FREN6490 (FR649).</p> | | | | | |

UNIVERSITY OF KENT

Regardless, students seeking to complete the foundations of legal knowledge (or obtain a Qualifying Law Degree (QLD)) must take the following modules in this Stage (which amount 30 credits):

LAWS6500 (LW650) The Law of Contract (15 credits – Autumn or Spring),
LAWS6510 (LW651) The Law of Tort (15 credits – Autumn or Spring),

Notwithstanding, students must ensure that **no less than 30 credits of options** are selected from the list of modules offered by Kent Law School – reference should be made to the [Stage 2 and 3 Subject Requirements](#) for an up-to-date list of modules.

Students with 60 credits of optional modules available in this Stage may choose 30 credits of options from modules designated as 'Wild' provided the remaining 30 credits are selected from the list of modules offered by Kent Law School.

Students must also ensure they are taking no more than 60 credits of modules in each term.

Where a student's module diet allows, the Law School highly recommends the following optional module in Stage 2:

| | | | | | |
|----------|-------|-----------------|---|----|---------|
| LAWS5220 | LW522 | Comparative Law | 6 | 30 | 1 and 2 |
|----------|-------|-----------------|---|----|---------|

Stage A

Stage A is spent at one of the following Universities: Bordeaux, Grenoble, Paris I (Panthéon-Sorbonne) or Aix-Marseille Université. In France, students will be taught in French and will take modules equivalent to a full year of academic study; the exact composition of which will be as agreed with the appropriate Programme Director and partner-institution, and as set out in the student's learning agreement ('the agreed modules').

For Stage A, students must take the following module which is assessed on a pass/fail basis. The credits awarded for this Stage do not contribute to the student's degree classification.

| KV Code | SDS Code | Title | Level | Credits | Term(s) |
|------------------------------|----------|-----------------|-------|---------|---------|
| Stage A (120 credits) | | | | | |
| Compulsory Module | | | | | |
| LAWS7000* | LW700* | Law Year Abroad | 6 | 120 | 1 and 2 |

There are resit opportunities for students on Stage A. During their year in France, partner institutions offer students the opportunity to resit one or more modules in order to obtain the required amount of credits.

UNIVERSITY OF KENT

Students who fail LAWS7000 (LW700) will be transferred to the single honours LLB Law and will not achieve a degree in English and French Law.

| KV Code | SDS Code | Title | Level | Credits | Term(s) |
|---|----------|-----------------------------|-------|---------|---------|
| Stage 3 (120 credits) – No Level 4 modules are permitted in this Stage. | | | | | |
| Compulsory module | | | | | |
| LAWS6010* | LW601* | Advanced Level Criminal Law | 6 | 30 | 1 and 2 |
| <p>This module is not compulsory if LAWS5080 (LW508) Criminal Law was taken in Stage 1, in which case, students must choose 30 credits of optional Law modules at Level 6 in its place. Where undertaken, LAWS6010 (LW601) cannot be compensated, condoned or trailed (i.e. a student cannot be permitted to progress to graduation if they fail LAWS6010 (LW601) Advanced Level Criminal Law). The student must re-sit the module in Stage 3.</p> | | | | | |
| Optional Modules | | | | | |
| <p>Students can choose 120 credits of optional modules in Stage 3 (unless LAWS6010 is undertaken, in which case 90 credits of optional modules can be chosen). The following module is highly recommended but not compulsory:</p> <p>LAWS5220 (LW522) Comparative Law (30 credits – Autumn and Spring) – unless already taken in Stage 2.</p> <p>Students seeking to complete the foundations of legal knowledge (or obtain a Qualifying Law Degree (QLD)) must take the following modules in this Stage (which amount to 60 credits):</p> <p>LAWS5980 (LW598) Equity and Trusts (15 credits – Spring), and LAWS5990 (LW599) Land Law (15 credits – Autumn).</p> <p>Notwithstanding, students must ensure that no less than 90 credits of options are selected from the list of modules offered by Kent Law School – reference should be made to the Stage 2 and 3 Subject Requirements for an up-to-date list of modules. At least 90 credits of options must also be at Level 6.</p> <p>Students must also ensure they take no more than 60 credits of modules in each term.</p> | | | | | |

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| <p>19 Work-Based Learning</p> <p>Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements.</p> |
| <p>Where relevant to the programme of study, provide details of any work-based learning element, inclusive of employer details, delivery, assessment and support for students:</p> |
| <p>Not applicable</p> |

20. Support for Students and their Learning

- School and University **induction programme**.
- There is an extensive programme of **orientation activities** during Welcome Week. This introduces students to all aspects of legal study at Kent, including getting started on KLS IT and introducing them to the Unit for Enhancement of Learning and Teaching.
- The **law student guide** contains a great deal of practical advice and information.
- **Induction week** is devoted to introducing students to the basic sources of Law and how to access and use them in both paper and electronic form. The programme includes library visits and provides the foundation on which legal research skills are developed in the common platform modules and beyond.
- The **Student Support Office** provides confidential pastoral advice and support.
- The **School Senior Tutor** has overall responsibility for monitoring and seeking to ensure individual student progress.
- **Director of Studies** is available to provide advice and guidance on all academic matters, including choice of modules, programme structure and obtaining qualifications for, and entry into, the legal professions in England and elsewhere.
- The Law School has an **Employability Officer** and the **Careers Advisory Service** has an information officer and advisor dedicated to law and legal careers.
- **IT-supported teaching**. The modules are supported by Moodle pages with all the module materials, discussion boards, relevant links, and, in the case of the larger modules, audio versions of the lectures. These pages and a wide range of databases can be accessed both on and off campus for the duration of the module. Computer-assisted programmes are available for the core law modules and self-assessment tests for a number of modules.
- Programme and module handbooks.
- **Library services**, see <http://www.kent.ac.uk/library/>
- **KLS Skills Hub**, which has been introduced to help students with various aspects of academic study including, advice on reading, coping in general with study, understanding, approaching assessments and acting on feedback, see <http://www.kent.ac.uk/library/subjects/lawlinks/skills-hub/index.html>
- In addition to participating centrally in Induction week, the **Law Librarian** offers a number of classes on IT research skills throughout the year and is available to give advice and assistance to students using both library and IT sources.
- **Student Support and Wellbeing**, see www.kent.ac.uk/studentsupport/
- **Student Wellbeing**, see www.kent.ac.uk/studentwellbeing/
- **Centre for English and World Languages**, see <http://www.kent.ac.uk/cewl/index.html>
- **Student Learning Advisory Service**, see <http://www.kent.ac.uk/uelt/about/slas.html>
- **PASS system**, see <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html>
- **Academic Adviser System**, see <https://www.kent.ac.uk/teaching/advisers/index.html>
- **Kent Union**, see www.kentunion.co.uk/
- **Careers and Employability Services**, see www.kent.ac.uk/ces/
- **Counselling Service**, see <https://www.kent.ac.uk/studentwellbeing/counselling/>
- **Information Services** (computing and library services), see www.kent.ac.uk/is/
- Undergraduate student representation at School, Faculty and Institutional levels.
- **International Recruitment Office** <https://www.kent.ac.uk/internationalstudent/>; **International Partnerships Office** <https://www.kent.ac.uk/global/partnerships/>

- **Medical Centre** <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html>
- **Small group teaching.** Emphasis is put on this at all stages but most especially in the core modules.
- The **Programme Director** offers advice to students on the various French partner-institutions and the year abroad.

21 Entry Profile

The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit.

21.1 Entry Route

For fuller information, please refer to the University prospectus

A and AS Levels: Grades of AAA/ABB in three full A levels (one of which must be French at a least grade B);

International Baccalaureate: 34 points overall, or 17 points at Higher Level (to include French HL A1/A2/B at 4/5/5 or SL A1/A2/B at 5/6/6

The Law School welcomes and accepts a range of domestic and international qualifications for entry (including but not limited to BTEC qualifications and Access to Higher Education programmes). We welcome enquires about the required level in individual qualifications.

All applicants are also expected to meet the University's general entry requirements: www.kent.ac.uk/courses/undergraduate/apply/entry.html

21.2 What does this programme have to offer?

- An excellent grounding in English and French law and in the English and French legal systems.
- The foundations of legal knowledge, required by the Bar Standards Board to satisfy the academic component of professional training for intending barristers, and which will provide a strong foundation for students who wish to take the Solicitors Qualifying Exams (SQE) and qualify as a solicitor.
- Teaching in a highly research informed and critically aware School.
- The opportunity to develop the French language to a very high degree of fluency.
- Experience of a French university and a French law faculty.
- The opportunity to participate in a very successful Law Clinic.
- The opportunity to participate in a range of extracurricular law modules.
- Learning in one of the most IT-developed Law Schools in the country.
- Excellent facilities to enhance legal knowledge, critical awareness, and research and writing skills in law.
- Dual qualification: English LLB degree and a French Certificate, Diploma or other higher education qualification (depending on the French partner-institution).

21.3 Personal Profile

- A critical and enquiring mind with the desire to 'look behind' the law and understand and question its wider, social, political, economic and international implications.
- An interest in languages.
- An interest in current European affairs and in European legal issues in particular.
- A willingness to work hard, in mastering complex legal concepts and ideas, and to achieve personal potential to the greatest possible extent.
- An ability to handle large quantities of detailed information.

UNIVERSITY OF KENT

- A desire to see law used and developed to realise individual and social justice.
- A desire to live temporarily (or longer) in another EU country.

22. Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

22.1 Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards

- Student module evaluations.
- Annual programme and module monitoring reports, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html>
- External Examiners system, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html>
- Periodic programme review, <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html>
- Annual staff appraisal.
- Peer observation.
- Quality Assurance Framework, <http://www.kent.ac.uk/teaching/qa/codes/index.html>
- QAA Higher Education Review
- KLS Education Committee. In addition to considering the output of the above reporting system this responds to student feedback (see below).
- Peer review. This includes both teaching observation and the evaluation of the overall learning and teaching provision by individual teachers.
- Monitoring of part-time/sessional teachers. (Including Graduate Teaching Assistants).
- Under the KLS Code of practice both the teaching performance and the assessment of written work must be regularly monitored by the module convenor.
- Personal Academic Support System. The Senior Tutors at KLS are responsible for monitoring student progress.

22.2 Committees with responsibility for monitoring and evaluating quality and standards

- Staff/Student Liaison Committee.
- School Education Committee.
- Faculty Education Committee.
- Faculty Board.
- Education Board.
- Board of Examiners.

22.3 Mechanisms for gaining student feedback on the quality of teaching and their learning experience

- **Module evaluations** - students are asked to complete an anonymous questionnaire on all aspects of learning and teaching provision at the end of each module. The results are available to the teachers involved, the relevant module convenors, the School Director of Education and the Head of School. Module convenors are asked to respond, either orally or in writing, to student concerns and issues raised by these questionnaires.
- **National Student Survey** - students leaving the university are encouraged to provide feedback via the NSS, results are considered by the School Education Committee and the Law Board.
- **Exit questionnaires** - students who have completed a programme are invited to complete an anonymous exit questionnaire. This includes questions relating to curriculum content and

UNIVERSITY OF KENT

organisation, teaching, learning and assessment, student support and guidance, learning resources and quality management and enhancement.

- **Focus groups** - annual student focus groups are held with student representatives. These seek in an open ended way to identify student concerns and explore possibilities for enhancement.
- **Staff/Student Liaison Committee** - this seeks to ensure that there is a regular opportunity for consideration of matters which are of concern to students; that these are effectively communicated to staff and to ensure that suggestions from staff or from students for the enhancement of modules, programmes and student support are properly considered.
- **Student representation** - students from each stage of the programme are represented at meetings of KLS and all the relevant subcommittees including the Education Committee.
- **KLS Director of Education** is available to receive student concerns and complaints.

22.4 Staff Development priorities include:

- PGCHE requirements.
- HEA (associate) fellowship membership.
- Annual appraisals.
- Institutional Level Staff Development Programme.
- School Level Staff Development Programme.
- Academic Practice Provision (PGCHE, ATAP and other development opportunities).
- Professional body membership and requirements.
- Programme team meetings.
- Research seminars.
- Conferences.
- Study leave.
- Development of the staff appraisal scheme in conjunction with peer review to improve mentoring and support, particularly for new members of staff.
- Dissemination of good practice on new learning and teaching methods.

23 Indicators of Quality and Standards

- Annual programme and module monitoring reports.
- Accreditation by the Solicitors Regulation Authority (for 2019-20 and 2020-21 only)
- Kent Law School is the 8th ranked UK law school for Research Intensity in the Research Excellence Framework (2014) – source: Times Higher Education.
- KLS is among the top 150 law schools in the world (QS World University Rankings 2018).
- 13th Ranked UK Law School in The Guardian University Guide for Law 2019.
- 11th ranked UK Law School in The Times Good University Guide 2019
- 18th ranked UK Law School in The Complete University Guide 2019.
- Successful Periodic Review in 2016.
- The Quality Assurance Agency Higher Education Review 2015.
- Kent Law Clinic, Winner of a Queen's Anniversary Prize in 2008.
- Best Contribution by a Law School, Attorney General's prize 2011 (and runner-up in the same category in 2014).

UNIVERSITY OF KENT

- 'Lawlinks' web site. Nationally prestigious site administered by the Law Librarian.
- External Examiners' reports - indicate consistently high standards of KLS graduates.

23.1 The following reference points were used in creating these specifications:

- QAA UK Quality Code for Higher Education.
- QAA Benchmarking statement for Law.
- Requirements of Joint Statement of the Law Society and the General Council of the Bar, 1999 - as amended.
- School and Faculty plan.
- University Plan (<https://www.kent.ac.uk/about/plan/>) and Learning and Teaching Strategies (<https://www.kent.ac.uk/uelt/strategies/lta.html>).
- Staff research activities.
- Kent Inclusive Practices (<https://www.kent.ac.uk/studentssupport/accessibility/inclusive-practice.html>).

24 Inclusive Programme Design

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

template last updated September 2018

UNIVERSITY OF KENT

| Module mapping: LLB English and French Law | Stage 1 | | | | | | | Stage 2 | | | | Stage A | Stage 3 |
|---|---------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|----------|----------|
| | LAWS3130 | LAWS3150 | LAWS3160 | LAWS3270 | LAWS5080 | LAWS5880 | FRRN3000 | LAWS5390 | LAWS5920 | LAWS5930 | FREN648/90 | LAWS7000 | LAWS6010 |
| 17. (A) Knowledge and understanding of: | Compulsory modules | | | | | | | | | | | | |
| 1. The principal features of the English legal system, including its institutions, procedures and sources of law. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ |
| 2. The principal features of the law of the European Union and the European Convention on Human Rights (ECHR). | | | | | | ✓ | | ✓ | | ✓ | | ✓ | |
| 3. The principal features of the French legal system, including its institutions, procedures and sources of law. | | | | | | | | ✓ | | | | ✓ | |
| 4. The concepts, principles and rules of a substantial range of English legal subjects, including an in-depth knowledge of some areas of law, and, depending on options, an in-depth knowledge of the law of the European Union, the ECHR, International law and Comparative law. | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | ✓ | | | ✓ |
| 5. The concepts, principles and rules of French Public Law, the French Law of Obligations and several specialised areas of French Law as studied in a French law faculty. | | | | | | | | ✓ | | | | ✓ | |
| 6. French legal methodology including, in particular, the French two-part legal plan for essays and case commentaries. | | | | | | | | | | | | ✓ | |
| 7. Both French language and French legal language. | | | | | | | ✓ | ✓ | | | ✓ | ✓ | |
| 8. The relationship between law and the historical, linguistic, socio-economic and political contexts in which it operates. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 9. A range of theoretical, comparative and critical perspectives which can be applied to the study of law. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 17. (B) Intellectual skills: | | | | | | | | | | | | | |

UNIVERSITY OF KENT

| Module mapping: LLB English and French Law | Stage 1 | | | | | | | Stage 2 | | | | Stage A | Stage 3 |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|----------|----------|
| | LAWS3130 | LAWS3150 | LAWS3160 | LAWS3270 | LAWS5080 | LAWS5880 | FRRN3000 | LAWS5390 | LAWS5920 | LAWS5930 | FREN648/90 | LAWS7000 | LAWS6010 |
| On successful completion of the programme students will be able to: | | | | | | | | | | | | | |
| 1. Effectively apply knowledge to analyse complex issues using, where appropriate, the English or French languages. | ✓* | ✓* | ✓* | | ✓* | ✓* | | ✓* | ✓* | ✓* | | ✓* | ✓* |
| 2. Recognise and rank items and issues in terms of their relevance and importance. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ |
| 3. Collect and synthesise information from a variety of English and French sources. | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | | ✓* | ✓* | ✓* | | ✓* | ✓* |
| 4. Recognise potential alternative solutions to particular problems and make a reasoned choice between them. | ✓ | ✓ | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 5. Independently acquire knowledge and understanding in areas, both legal and non-legal, not previously studied. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 6. Demonstrate an independence of mind and an ability to critically challenge received understandings and conclusions. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 7. Reflect constructively on their own learning processes. | ✓ | | | | | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 8. Develop their level of French language both orally and in writing. | | | | | | | ✓ | | | | ✓ | ✓ | |
| 17. (C) Subject-specific skills: | | | | | | | | | | | | | |
| Application and problem solving. | | | | | | | | | | | | | |
| On successful completion of the programme students will be able to: | | | | | | | | | | | | | |
| 1. Recognise the legal issues arising in a complex factual situation in English and French law. | ✓* | ✓* | ✓* | | ✓* | ✓* | | ✓* | | ✓* | | ✓* | ✓* |
| 2. Identify and apply the case and statute law relevant to it. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ |

UNIVERSITY OF KENT

| Module mapping: LLB English and French Law | Stage 1 | | | | | | | Stage 2 | | | | Stage A | Stage 3 |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|----------|----------|
| | LAWS3130 | LAWS3150 | LAWS3160 | LAWS3270 | LAWS5080 | LAWS5880 | FRRN3000 | LAWS5390 | LAWS5920 | LAWS5930 | FREN648/90 | LAWS7000 | LAWS6010 |
| 3. Provide an informed and reasoned opinion on the possible legal actions arising from it, and their likelihood of success. | | ✓ | | | ✓ | | | ✓ | | ✓ | | ✓ | ✓ |
| Sources, research and evaluation. On successful completion of the programme students will be able to: | | | | | | | | | | | | | |
| 4. Identify the legal and related issues which require to be researched. | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ |
| 5. Effectively locate and use primary and secondary legal and other relevant sources. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 6. Conduct guided legal research using a range of resources, both paper and electronic. | ✓ | ✓ | | ✓ | | | | ✓ | | | | ✓ | |
| 7. Conduct independent legal research using a range of resources, both paper and electronic. | | | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 8. Critically evaluate an area of law both doctrinally and in terms of its socio-economic and other consequences. | ✓ | ✓ | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 9. Function effectively in both the English and the French languages and in English and French law. | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* |
| 10. Formulate and sustain a complex argument (in English and in French), supporting it with appropriate evidence. | ✓* | | ✓* | | ✓* | ✓* | | ✓* | ✓* | ✓* | | ✓* | ✓* |
| D. Transferrable Skills: Communication and Literacy. On successful completion of the programme students will be able to: | | | | | | | | | | | | | |

UNIVERSITY OF KENT

| Module mapping: LLB English and French Law | Stage 1 | | | | | | | Stage 2 | | | | Stage A | Stage 3 |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|----------|----------|
| | LAWS3130 | LAWS3150 | LAWS3160 | LAWS3270 | LAWS5080 | LAWS5880 | FRRN3000 | LAWS5390 | LAWS5920 | LAWS5930 | FREN648/90 | LAWS7000 | LAWS6010 |
| 1. Use the English and French languages, both orally and in writing in relation to legal matters and generally, with care, accuracy and effectiveness. | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* |
| 2. Engage constructively and effectively in arguments and discussions of complex matters in English and in French. | ✓* | ✓* | ✓* | | ✓* | ✓* | | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* |
| 3. Give a clear and coherent presentation on a topic, in English and in French, using appropriate supporting materials. | | | | | ✓* | | ✓* | | | ✓* | ✓* | ✓* | ✓* |
| 4. Read complex legal and non-legal materials in English and in French and summarise them accurately. | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* |
| 5. Employ correct English and French legal terminology and correct methods of citation and referencing for legal and other academic materials. | ✓* | ✓* | ✓* | ✓* | ✓* | ✓* | | ✓* | ✓* | ✓* | | ✓* | ✓* |
| 6. Produce work in appropriate formats. | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Teamwork, Numeracy and IT On successful completion of the programme students will be able to: | | | | | | | | | | | | | |
| 7. Work collaboratively in groups to achieve defined tasks, to respond to different points of view and to negotiate outcomes. | | | | | ✓ | | | | | ✓ | ✓ | | ✓ |
| 8. Word-process their work and use a range of electronic databases and other information sources. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 9. Present and evaluate information in a numerical or statistical form. | | | | | ✓ | | | | | | | | ✓ |

UNIVERSITY OF KENT

Outcomes marked as ✓* containing references to French and/or English are achieved by FREN3000, FREN648/90, LAWS5390 and LAWS7000 in regard to the French aspect(s) of the outcome(s) concerned. All other modules marked similarly achieve the learning outcome(s) in regard to the English aspect(s).

LAWS6010 is only compulsory in Stage 3 if students have not already undertaken LAWS5080 in Stage 1