LOOKING OUT FOR LOTTIE TRAINING

For individuals and groups using the ‘Lottie’ simulation
SPOT THE SIGNS OF CHILD SEXUAL EXPLOITATION TRAINING

For individuals and groups using the ‘Lottie’ simulation

Background

A recent Ofsted report highlighted that the risk of child sexual exploitation (CSE) is still not well understood in many areas. The report ‘The sexual exploitation of children: it couldn’t happen here, could it?’ (Ofsted, 2014) was commissioned to build a clearer picture of how well local authorities and partners are working to prevent child sexual exploitation in their area, to offer protection to its victims, and to pursue and prosecute its abusers.

Further guidance (DfE, 2017), states ‘Local safeguarding arrangements should provide high-quality training and other learning and developmental activities that are rooted in evidence, tailored to different professional groups and responsive to local learning needs.’

The complexities of identifying and responding to child sexual exploitation is acknowledged in the guidance and this is the focus of the ‘Lottie’ training session.

The Lottie simulation – developed in partnership

Developed with NHS Health Education Kent, Surrey and Sussex, and launched in November 2014, ‘Lottie’ offers professionals the opportunity to train on key aspects of CSE – gaining insight into the process and implications for the victim and groomer. It is an interactive and immersive simulation, based on real cases and research. ‘Lottie’ is designed for both professionals and young people.

It follows the compelling story of a schoolgirl Lottie and how she becomes involved with Jake, a seemingly innocent ‘boyfriend’. Through the use of a social media style interface, professionals are able to learn about grooming by tracking the behaviour of the groomer.

‘Lottie’ for professionals and young people

‘Lottie’ includes links with tools and reflective questions about how to respond to young people who are potentially at risk. Two versions are available:

1 For professionals
To gain insight into grooming behaviour, how to spot it on different social media and, vitally, how to help victims protect themselves from child sexual exploitation.

2 For direct work with young people
To learn about grooming methods using a realistic social media-style scenario. By understanding the behaviours and implications of the characters, young people will learn how to keep themselves safe. ‘Lottie’ is for all young people.

What will you learn?

‘Lottie’ is a CPD accredited modern interactive way of training and brings to life the issues and potential solutions for professionals and the young people they work with. ‘Lottie’ raises awareness of what you should look out for and how you can spot grooming behaviour.

The session includes:
1 Definitions and prevalence of CSE in the UK
2 Messages from research, reports and serious case reviews
3 Being groomed
4 The groomer
5 ‘Looking out for Lottie’ storyline, features, and how to use it
6 Group activities
7 Using ‘Lottie’ with young people
8 Cyberbullying
9 Other tools and resources

The simulation

• Read Lottie’s status updates
• Read Lottie’s private messages
• Look at Lottie’s pictures on Picturegram
• Watch Lottie’s video diaries on ‘WeT ube’
• Follow changes in Lottie’s mood
• See things from the groomer’s perspective
**Next steps**

Just pay for the training and the simulation is then free for a year.

1. Book online and pay by credit card via our website
   www.kent.ac.uk/sspssr/ccp/game/Lottieindex.html
2. Contact us to pay by invoice, to discuss group discount or to arrange bespoke training at your premises telephone 01227 827546 or email ccp@kent.ac.uk.

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**More from the Centre for Child Protection**

**‘Rosie 1’**
A simulation focusing on an initial assessment visit to a family. The initially benign situation rapidly develops into a case of child sexual abuse. Free download and worksheet from our website.

**‘Rosie 2’ Assessing parental capacity and neglect in complex families**
Workshop using our ‘Rosie 2’ simulation. It is now 5 years on from ‘Rosie 1’ and the case is still active and focuses on neglect.

**‘myCourtroom: Rosie’s family go to court’**
‘myCourtroom’ is an interactive and immersive simulation based on realistic scenarios to trigger discussions and decisions around court skills.

**‘Visiting Elliot’**
Developed in collaboration with Kent Police and KSS CRC, ‘Elliot’ is designed to train professionals who visit sex offenders on licence in the community.

**RITA**
Responsive InTeractive Advocate (RITA) was developed with the aim of supporting the UK’s ageing population through the use of responsive and interactive avatars.

**‘Zak’**
An innovative social media style simulation for use with young people focusing on online grooming and the radicalisation process.

**‘Looking out for Lottie’**
This training tool focuses on child sexual exploitation and online grooming with unique opportunity to consider the ‘boyfriend style’ groomer perspective. Award winning simulation on CSE*

**‘Maryam and Joe: Behind closed doors’**
Funded by the Home Office, explore how two young people are groomed on multiple social media platforms, as well as face to face, for radicalisation by a far right extremist group and by so-called IS (Daesh) extremists.

**MA**
The two year, child-centred, distance learning MA in advanced child protection provides practitioners with knowledge, skills and confidence as well as multi-agency perspectives.

**Standalone modules**
All our MA modules can be studied as short courses and are a good taster for MA level study. We also have a specialist ‘Direct work with children’ module.

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* Guardian Award for Digital Innovation 2016
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